Attachment 3: Documentary Rubric; Veteran’s Day

Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **Beginning****(0-4 points)** | **Approaching****(4-6 points)**  | **Meeting****(6-10 points)** |  |
| Length | Video is less than 1:30 | Video is less than 2 minutes | Video is between 2-10 minutes |  |
| Purpose | The purpose of the video is unclear | The purpose of the video is apparent, but not clearly defined | The purpose of the video is clear, defined, and stated |  |
| Content | The video does not contain information regarding employment | The video contains information about employment but lacks comparisons (before, during, after) | The video contains information about the subject’s life before, during, and after war, specifically as it pertains to employment |  |
| Interviewing  | Interviewing techniques were rarely utilized | Some interviewing techniques were utilized; a need for improvement is apparent | Interviewing techniques were utilized effectively |  |
| Editing | Little editing was completed | Some editing was completed; a need for improvement is apparent | Video was edited and is ready to share with the public |  |
|  |  |  |  |  **/50 points** |