GUEST SPEAKER RUBRIC

NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Listening Behaviors** | **Note Taking** | **Summary** | **Questions** |
| 4 | • Student consistently assumes appropriate listening position.  • Student consistently  minimizes/avoids behaviors that interfere with his/her listening.  • Student consistently attends to speaker. | • Student’s notes consistently demonstrate his/her ability to identify all (3-4) main ideas.  • Student’s notes consistently demonstrate his/her ability to supply several supportive details for each main idea.  • Student’s notes consistently demonstrate his/her ability to provide a meaningful record of information presented. | • Summary consistently  reflects a brief, but accurate account of all (3-4) of the main ideas presented. | • At least 3 questions are based on opinions, judgments or inferences made by the student rather than upon information explicitly presented.  • Questions (2) based on facts presented by speaker are intended to add new information about the facts rather than just repeat facts already presented. |
| 3 | • Student usually assumes appropriate listening position.  • Student usually minimizes/avoids behaviors that interfere with his/her listening.  • Student usually attends to speaker. | • Student’s notes demonstrate his/her ability to identify most of the main ideas.  • Student’s notes usually demonstrate his/her ability to supply several supportive details for most of the main ideas.  • Student’s notes usually demonstrate his/her ability to provide a meaningful record of information presented. | • Summary usually reflects a brief, but accurate account of most (2-3) of the main ideas presented. | • At least 2 questions are based on opinions, judgments or inferences made by the student rather than upon information explicitly presented.  • Questions (2) based on facts presented by speaker are intended to add new information about the facts rather than just repeat facts already presented. |
| 2 | • Student occasionally assumes appropriate listening position.  • Student occasionally  minimizes/avoids behaviors that interfere with his/her listening.  • Student occasionally attends to speaker. | • Student’s notes demonstrate his/her ability to identify one main idea.  • Student’s notes occasionally demonstrate his/her ability to supply some supportive details for one main idea.  • Student’s notes occasionally demonstrate his/her ability to provide a meaningful record of  information presented. | • Summary occasionally reflects a brief, but accurate account of 1 or 2 of the main ideas presented. | • At least 1question is based on opinions, judgments or inferences made by the student rather than upon  information explicitly  presented.  • Question(s) based on facts presented by speaker repeat facts already presented. |
| 1 | • Student seldom or never assumes appropriate listening position.  • Student seldom or never minimizes/avoids behaviors that interfere with his/her listening.  • Student seldom or never attends to speaker. | • Student’s notes seldom/never demonstrate his/her ability to identify main ideas.  • Student’s notes seldom/ never demonstrate his/her ability to supply several supportive details for main ideas.  • Student’s notes seldom/ never demonstrate his/her ability to provide a meaningful record of  information presented. | • Summary seldom/never reflects the main ideas presented. | • No question(s) are based on opinions, judgments or inferences made by the  student rather than upon information explicitly presented.  • Student is unable to  ask questions in tended to repeat or clarify facts because too much information is missing or because of inaccuracies in his/her notes. |
| SCORE |  |  |  |  |