GUEST SPEAKER RUBRIC

NAME \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ DATE \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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|  | **Listening Behaviors** | **Note Taking** | **Summary** | **Questions** |
| 4 | • Student consistently assumes appropriate listening position. • Student consistentlyminimizes/avoids behaviors that interfere with his/her listening. • Student consistently attends to speaker.  | • Student’s notes consistently demonstrate his/her ability to identify all (3-4) main ideas. • Student’s notes consistently demonstrate his/her ability to supply several supportive details for each main idea. • Student’s notes consistently demonstrate his/her ability to provide a meaningful record of information presented. | • Summary consistentlyreflects a brief, but accurate account of all (3-4) of the main ideas presented. | • At least 3 questions are based on opinions, judgments or inferences made by the student rather than upon information explicitly presented.• Questions (2) based on facts presented by speaker are intended to add new information about the facts rather than just repeat facts already presented. |
| 3 | • Student usually assumes appropriate listening position. • Student usually minimizes/avoids behaviors that interfere with his/her listening. • Student usually attends to speaker.  | • Student’s notes demonstrate his/her ability to identify most of the main ideas. • Student’s notes usually demonstrate his/her ability to supply several supportive details for most of the main ideas. • Student’s notes usually demonstrate his/her ability to provide a meaningful record of information presented. | • Summary usually reflects a brief, but accurate account of most (2-3) of the main ideas presented. | • At least 2 questions are based on opinions, judgments or inferences made by the student rather than upon information explicitly presented.• Questions (2) based on facts presented by speaker are intended to add new information about the facts rather than just repeat facts already presented.  |
| 2 | • Student occasionally assumes appropriate listening position. • Student occasionally minimizes/avoids behaviors that interfere with his/her listening. • Student occasionally attends to speaker.  | • Student’s notes demonstrate his/her ability to identify one main idea. • Student’s notes occasionally demonstrate his/her ability to supply some supportive details for one main idea. • Student’s notes occasionally demonstrate his/her ability to provide a meaningful record ofinformation presented. | • Summary occasionally reflects a brief, but accurate account of 1 or 2 of the main ideas presented. | • At least 1question is based on opinions, judgments or inferences made by the student rather than uponinformation explicitlypresented. • Question(s) based on facts presented by speaker repeat facts already presented.  |
| 1 | • Student seldom or never assumes appropriate listening position. • Student seldom or never minimizes/avoids behaviors that interfere with his/her listening. • Student seldom or never attends to speaker.  | • Student’s notes seldom/never demonstrate his/her ability to identify main ideas. • Student’s notes seldom/ never demonstrate his/her ability to supply several supportive details for main ideas. • Student’s notes seldom/ never demonstrate his/her ability to provide a meaningful record ofinformation presented. | • Summary seldom/never reflects the main ideas presented. | • No question(s) are based on opinions, judgments or inferences made by the student rather than upon information explicitly presented.• Student is unable toask questions in tended to repeat or clarify facts because too much information is missing or because of inaccuracies in his/her notes.  |
| SCORE |  |  |  |  |