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| **P R O J E C T O V E R V I E W** |
| **Name of Project:** Click here to enter text. | **Duration (days):** Click here to enter text. | **Written For:** [ ] Period Schedule [ ] Trimester [ ] Block Schedule [ ] Semester |
| **Subject/Course:** Click here to enter text. | **Teacher(s):** Click here to enter text. | **State:** Click here to enter text. | **Grade Level(s):** [ ] 7/8 [ ] Alternative Ed. [ ] 9/10 [ ] Out of School [ ] 11/12 [ ] Any |
| **Other Subject Areas to be Included:** Click here to enter text. |
| **Project Summary**What will the students be doing? What challenges will they face? What is the purpose? | Click here to enter text. |
| **Driving Question**What problems/questions will students be learning about? | Click here to enter text. |
| **Entry Event**How will you introduce the topic in an engaging way? | Click here to enter text. |
| **Public Product**How will students be able to demonstrate what they have learned? | **Team:** Click here to enter text. | **Presentation Audience**[ ] Class[ ] School[ ] Community[ ] Experts[ ] Web[ ] Other: Click here to enter text. |
| **Individual:** Click here to enter text. |

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| **P R O J E C T O V E R V I E W** |
| **Competency Attainment**What competencies should students understand, know, and be able to do as a result of this PBL? | **What competencies will you introduce in this project?** (Level 1):Click here to enter text.**What competencies will be in progress during this project?** (Level 2):Click here to enter text.**What competencies will students be able to demonstrate mastery by the end of the project?** (Level 3):Click here to enter text.  |
| **Formative Assessments** (Check all that apply or add your own)How will you assess student learning throughout the PBL? | [ ] Checklists | [ ] Notes | [ ] Plans/Outlines/Prototypes |
| [ ] Concept Maps | [ ] Online Test/Exams | [ ] Quizzes/Tests |
| [ ] Journal/Learning Log | [ ] Practice Presentations | [ ] Rough Drafts |
| [ ] Other (see PBL Library for ideas): Click here to enter text. |
| **Summative Assessments**(Check all that apply or add your own)How will you assess student learning at the completion of the project? | [ ] Essay | [ ] Oral Presentation w/Rubric | [ ] Peer Evaluation |
| [ ] Multiple Choice/Short Answer Test | [ ] Written Final w/ Rubric | [ ] Self-Evaluation |
| [ ] Other (see PBL Library for ideas): Click here to enter text. |
| **Reflection Methods**(Check all that apply or add your own)How will you provide intentional opportunities for students to reflect on learning throughout the PBL? | [ ] Journal/Learning Log | [ ] Fishbowl Discussion | [ ] Survey |
| [ ] Whole-Class Discussion | [ ] Focus Group |  |
| [ ] Other (see PBL Library for ides): Click here to enter text. |

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| **P R O J E C T O V E R V I E W** |
| **Career Association**How will you build student leadership into the PBL? Think of natural ways to build leadership, extend ownership, and empower your students through this project. | **Which CA Goal(s) will be covered in this PBL?** [ ] Leadership[ ] Community Service[ ] Career Prep[ ] Civic Awareness[ ] Social Awareness[ ] Fundraising[ ] Other: Click here to enter text. | **What roles will your officers lead in planning?**Leadership: Click here to enter text.Community Service: Click here to enter text. Career Prep: Click here to enter text. Civic Awareness: Click here to enter text. Social Awareness: Click here to enter text. Fundraising: Click here to enter text. Other: Click here to enter text. |
| **How will you incorporate committees, or the rest of your class?** Leadership: Click here to enter text. Community Service: Click here to enter text. Career Prep: Click here to enter text. Civic Awareness: Click here to enter text. Social Awareness: Click here to enter text. Fundraising: Click here to enter text. Other: Click here to enter text. |
| **Which Career Pathways will be incorporated into this PBL?** | **Which employers/businesses will you work with throughout this project?**Click here to enter text. |
| [ ] Agriculture, Food & Natural Resources[ ] Architecture &Construction[ ] Arts, A/V Technology &Communications[ ] Business Management &  Administration[ ] Education & Training[ ] Finance[ ] Government & Public Administration[ ] Health Sciences[ ] Hospitality & Tourism | [ ] Human Services[ ] Information Technology[ ] Law, Public Safety, Corrections &  Security[ ] Manufacturing[ ] Marketing[ ] Science, Technology, Engineering &  Math[ ] Transportation, Distribution &  Logistics |
| **Employer Engagement Strategy** How will you utilize employer connections to increase relevance? | **Circle One:**[ ] Meet and Greet[ ] Classroom Presentation[ ] Project Observation[ ] Skype/Webinar[ ] Mock Interview[ ] Other: Click here to enter text. | **Circle Two:**[ ] Service Learning[ ] Company Tour[ ] Mentoring[ ] Co-Develop PBL/Scaffolding[ ] Critique of Public Product [ ] Other: Click here to enter text. | **Circle 3:**[ ] Job Shadow[ ] Limited Time Work Experience[ ] Pre-Apprenticeship[ ] Internship/Apprenticeship[ ] Summer Job[ ] Other: Click here to enter text. |

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| **P R O J E C T O V E R V I E W** |
| **Scaffolding***\*this is a high level overview, details can be found in the Student Learning Guide*What lessons, exercises, and activities will be integrated into the project that build a student’s understanding and experience with the content? How is this scaffolding be leading students towards the Driving Question and ultimately to a high-quality Public Project? | **Prior to the Project Beginning:**(What do you need to do to prepare for the project to begin?)Click here to enter text.**Launching the Project:**(How will you SPARK their attention?)Click here to enter text.**Project Navigation:** (What are the main ideas and lessons you will need to take from the first day, through completion of the PBL?)Click here to enter text.  |
| **Accommodations**What modifications will you need to make to fit the needs of all students in your classroom? | **Adjustments may be made based on 504 or IEP accommodations** | **Revision & Critique**How will you provide opportunities for students to review their work and provide feedback for improvement?  | Click here to enter text. |
| **Resources**How will you incorporate business professionals, employers, community leaders, organizations, technology, funding and other resources to implement this project?  | **WHO will you be incorporating?**[ ] School Staff[ ] Business Professionals/Employers[ ] Community Leaders/Organizations[ ] Technology [ ] Other: Click here to enter text. | **HOW will you be incorporating? (please describe)**Click here to enter text.  |

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| **S T U D E N T L E A R N I N G G U I D E** |
| **Project Title:** Click here to enter text. |
| **Driving Question:** Click here to enter text. |
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| **Description of Activity/Product**What will students, specialists, guests, etc. be doing during this portion? | **Learning Outcomes/Targets**What knowledge, understanding & success skills will students need to successfully complete this portion? |
| [ ] Formative[ ] Final Product | Click here to enter text. | Click here to enter text. |
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