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| **P R O J E C T O V E R V I E W** |
| **Name of Project:** Becoming A Leader Through The Career/Professional Association  | **Duration (days):** 15 days (3 weeks) | **Written For:**  **☐Period Schedule** ☐Trimester ☐Block Schedule  **☐Semester** |
| **Subject/Course:** Jobs for America’s Graduates | **Teacher(s):** Tatum Gilman | **State:** Iowa | **Grade Level(s):** ☐7/8 ☐Alternative Ed. ☐9/10 ☐Out of School ☐11/12 **☐Any** |
| **Other Subject Areas to be Included:**  |
| **Project Summary**What will the students be doing? What challenges will they face? What is the purpose? | Students will identify the qualities of a good leader and which of those qualities they already possess. Through class discussion, activities, and projects, they will decide what kind of leader they want to drive the Career/Professional Association. The purpose of this project is to elect officers and select what committees students will be a part of.  |
| **Driving Question**What problems/questions will students be learning about? | What makes a good leader, and how can we select good leaders to drive our Career/Professional Association? |
| **Entry Event**How will you introduce the topic in an engaging way? | Students will participate in leadership activities such as the Marshmallow Challenge |
| **Public Product**How will students be able to demonstrate what they have learned? | **Team:** Career Association Officers Elected | **Presentation Audience****☐Class**☐School☐Community☐Experts☐Web☐Other: Click here to enter text. |
| **Individual:** Campaign Posters, Campaign Videos, Leadership Essays |

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| **P R O J E C T O V E R V I E W** |
| **Competency Attainment**What competencies should students understand, know, and be able to do as a result of this PBL? | **What competencies will you introduce in this project?** (Level 1):F. 36, F. 37**What competencies will be in progress during this project?** (Level 2):D. 21, D. 22**What competencies will students be able to demonstrate mastery by the end of the project?** (Level 3):C. 17, C. 18, D. 23, D. 24, E. 26, E. 27, E. 28, E. 29, E. 30 |
| **Formative Assessments** (Check all that apply or add your own)How will you assess student learning throughout the PBL? | **☐Checklists** | ☐Notes | ☐Plans/Outlines/Prototypes |
| ☐Concept Maps | **☐Online Test/Exams** | ☐Quizzes/Tests |
| ☐Journal/Learning Log | ☐Practice Presentations | ☐Rough Drafts |
| ☐Other (see PBL Library for ideas): Peer Feedback |
| **Summative Assessments**(Check all that apply or add your own)How will you assess student learning at the completion of the project? | **☐Essay** | ☐Oral Presentation w/Rubric | ☐Peer Evaluation |
| ☐Multiple Choice/Short Answer Test | ☐Written Final w/ Rubric | ☐Self-Evaluation |
| ☐Other (see PBL Library for ideas): Video |
| **Reflection Methods**(Check all that apply or add your own)How will you provide intentional opportunities for students to reflect on learning throughout the PBL? | ☐Journal/Learning Log | ☐Fishbowl Discussion | **☐Survey** |
| **☐Whole-Class Discussion** | ☐Focus Group |  |
| ☐Other (see PBL Library for ides): Click here to enter text. |

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| **P R O J E C T O V E R V I E W** |
| **Career Association**How will you build student leadership into the PBL? Think of natural ways to build leadership, extend ownership, and empower your students through this project. | **Which CA Goal(s) will be covered in this PBL?** **☐Leadership****☐Community Service****☐Career Prep****☐Civic Awareness****☐Social Awareness****☐Fundraising**☐Other: Click here to enter text. | **What roles will your officers lead in planning?**Students will begin identifying their own leadership qualities so that they can elect officers.  |
| **How will you incorporate committees, or the rest of your class?** Students will begin identifying their own leadership qualities so that they can place themselves in committees.  |
| **Which Career Pathways will be incorporated into this PBL?** | **Which employers/businesses will you work with throughout this project?**You could invite in local employers/businesses to speak about leadership at their organizations.  |
| ☐Agriculture, Food & Natural Resources☐Architecture &Construction☐Arts, A/V Technology &Communications☐Business Management &  Administration☐Education & Training☐Finance☐Government & Public Administration☐Health Sciences☐Hospitality & Tourism | ☐Human Services☐Information Technology☐Law, Public Safety, Corrections &  Security☐Manufacturing☐Marketing☐Science, Technology, Engineering &  Math☐Transportation, Distribution &  Logistics |
| **Employer Engagement Strategy** How will you utilize employer connections to increase relevance? | **Circle One:****☐Meet and Greet****☐Classroom Presentation****☐Project Observation****☐Skype/Webinar**☐Mock Interview☐Other: Click here to enter text. | **Circle Two:**☐Service Learning☐Company Tour☐Mentoring☐Co-Develop PBL/Scaffolding☐Critique of Public Product ☐Other: Click here to enter text. | **Circle 3:**☐Job Shadow☐Limited Time Work Experience☐Pre-Apprenticeship☐Internship/Apprenticeship☐Summer Job☐Other: Click here to enter text. |

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| **Scaffolding***\*this is a high level overview, details can be found in the Student Learning Guide*What lessons, exercises, and activities will be integrated into the project that build a student’s understanding and experience with the content? How is this scaffolding be leading students towards the Driving Question and ultimately to a high-quality Public Project? | **Prior to the Project Beginning:**(What do you need to do to prepare for the project to begin?)Invite in community leaders or employers to speak about leadership if desiredGather supplies for Marshmallow Challenge Get Sticky Notes for Gallery Walk**Launching the Project:**(How will you SPARK their attention?)Marshmallow ChallengeLeadership Games**Project Navigation:** (What are the main ideas and lessons you will need to take from the first day, through completion of the PBL?)1. Leadership Games
2. Leadership Discussion
3. Leadership Assessment
4. What is the Career/Professional Association?
5. Campaign Research - what makes a good campaign?
6. Campaign Poster
7. Gallery Walk
8. Discussion About Feedback
9. Campaign Video/Leadership Essay
10. Officer Elections
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| **Accommodations**What modifications will you need to make to fit the needs of all students in your classroom? | **Adjustments may be made based on 504 or IEP accommodations** | **Revision & Critique**How will you provide opportunities for students to review their work and provide feedback for improvement?  | Gallery Walk, Rubric Feedback |
| **Resources**How will you incorporate business professionals, employers, community leaders, organizations, technology, funding and other resources to implement this project?  | **WHO will you be incorporating?**☐School Staff☐Business Professionals/Employers**☐Community Leaders/Organizations****☐Technology** ☐Other: Click here to enter text. | **HOW will you be incorporating? (please describe)**Students will use technology to take leadership assessments and create their posters and videos. Community leaders can be invited in to serve as guest speakers.  |

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| **S T U D E N T L E A R N I N G G U I D E** |
| **Project Title:** Becoming A Leader Through The Career/Professional Association  |
| **Driving Question:** What makes a good leader, and how can we select good leaders to drive our Career/Professional Association? |
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| **Description of Activity/Product**What will students, specialists, guests, etc. be doing during this portion? | **Learning Outcomes/Targets**What knowledge, understanding & success skills will students need to successfully complete this portion? |
| **☐Formative**☐Final Product | Leadership Games | Students will gain an understanding of the necessary skills to be a leader within a group and as an individual |
| **☐Team**☐Individual |
| **☐Formative**☐Final Product | Leadership Discussion | Students will gain an understanding of the necessary skills to be a leader within a group and as an individual |
| **☐Team**☐Individual |
| **☐Formative**☐Final Product | Leadership Assessment | Students will gain an understanding of the leadership skills that they possess  |
| ☐Team**☐Individual** |
| **☐Formative**☐Final Product | What is the Career/Professional Association discussion | Students will gain an understanding of the career/professional association, how they can get involved, and how they can increase their leadership skills |
| **☐Team**☐Individual |
| **☐Formative**☐Final Product | Campaign research - what makes a good campaign? | Students will gain an understanding of the time and effort a campaign takes and how to secure votes for an election |
| ☐Team**☐Individual** |
| **☐Formative**☐Final Product | Gallery Walk | Students will give constructive feedback to peers  |
| **☐Team**☐Individual |
| **☐Formative**☐Final Product | Feedback Discussion | Students will gain an understanding of the importance of constructive feedback and how to give feedback appropriately  |
| **☐Team**☐Individual |
| ☐Formative**☐Final Product** | Campaign Video/Leadership Essay | Students will showcase their leadership skills |
| ☐Team**☐Individual** |
| ☐Formative**☐Final Product** | Officer Elections | Students will use voice & choice to elect officers that will represent their Career/Professional Association  |
| **☐Team**☐Individual |
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| **P R O J E C T C A L E N D A R** |
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| **P R O J E C T W E E K O N E** |
| **Leadership Games**Students will participate in leadership building gamesExample: Marshmallow Challenge (PDF 1 attached)Leadership Games (<https://www.projectmanager.com/blog/the-9-best-leadership-games>) | **Leadership Discussion**Watch Ted Talk about Everyday Leadership (<https://www.ted.com/talks/drew_dudley_everyday_leadership?language=en>)Discuss everyday leadership with class Distribute Leadership Worksheet (PDF 2 attached)Discuss worksheet with class | **Leadership Assessment**Students will take Leadership Legacy Assessment online(<http://www.yourleadershiplegacy.com/assessment.html>)Distribute Leadership Legacy Assessment Reflection (PDF 3 attached)\*You do not have to use this assessment in particular. There are tons available online. Use whichever tool fits your classroom! | **Academic Remediation Day**(PDF 4 attached) | **What is the Career Association?**Show Career Association Slides(PDF 5 attached)(\*If you would like to edit the Google Slides, click here: <https://docs.google.com/presentation/d/117FT6aI4eRTSG_JrV6hEcoJHspTe1BjJq9y9OJYzHhY/edit?usp=sharing> . However, you MUST make a copy of the slides before editing. File → Make A Copy. DO NOT DIRECTLY EDIT THE SLIDES!)What is the Plan of Work?Discuss Student Voice & ChoicePlan of Work Brainstorm(PDF 6 attached) |
| **P R O J E C T W E E K T W O** |
| **Campaign Research**How do you run for an officer position? What makes a good campaign?Discuss with class(PDF 7 attached)Show Example Posters (JPGs 8 attached) | **Introduce Campaign Poster Assignment**(PDF 9 Attached)Students can use Poster My Wall to create free campaign posters (<https://www.postermywall.com/index.php/posters/search?s=campaign>) | **Campaign Poster Work Day** | **Academic Remediation**(PDF 4 attached) | **Gallery Walk of Campaign Posters**(PDF 10 Attached)Discussion about constructive feedback(PDF 11 Attached) |

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| **P R O J E C T W E E K T H R E E** |
| **Introduce Campaign Video Assignment/Leadership Essay Assignment**Show Funny Campaign Video(<https://www.youtube.com/watch?v=O3iBb1gvehI>)Show student example video(MP4 12 Attached)Campaign Video Directions and Rubric (PDF 13 Attached)Leadership Essay Prompts and Rubric (PDF 14 Attached) | **Campaign Video/Leadership Paper Work Day**  | **Campaign Video/Leadership Paper Work Day** | **Academic Remediation Day**(PDF 4 attached) | **Election Day!**Google Form(PDF 15 Attached)(\*If you would like to edit the Google Form, click here: <https://forms.gle/VNFgzBZZEaz2GJgTA> . However, you MUST make a copy of the form before editing. Click on the 3 dots in the right hand corner → Make A Copy. DO NOT DIRECTLY EDIT THE FORM!) |
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