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| **P R O J E C T O V E R V I E W** |
| **Name of Project:** Soft Skills Boot Camp | **Duration (days):** 15 | **Written For:** [ ] Period Schedule [ ] Trimester [x] Block Schedule [ ] Semester |
| **Subject/Course:** JAG | **Teacher(s):** Leinaar | **State:** Iowa | **Grade Level(s):** [x] 7/8 [ ] Alternative Ed. [x] 9/10 [ ] Out of School [x] 11/12 [ ] Any |
| **Other Subject Areas to be Included:** Click here to enter text. |
| **Project Summary**What will the students be doing? What challenges will they face? What is the purpose? | Students will go through a series of activities to prove they have the soft skills necessary to be successful at their job. Each activity will focus on different soft skills students are lacking in the workplace. The challenges will encourage creativity, communication, critical thinking, listening skills, respect, flexibility, problem solving, teamwork, patience, negotiation, time management, and interpersonal skills. Students will then create a game/activity that incorporates soft skills, to present. |
| **Driving Question**What problems/questions will students be learning about? | What are soft skills and how do I use them to get the job I want? |
| **Entry Event**How will you introduce the topic in an engaging way? | Guest speaker to discuss what soft skills are and why they are important.  |
| **Public Product**How will students be able to demonstrate what they have learned? | **Team:** Students will participate in a series of 9 team challenges to improve their soft skills. Students will then create a game/activity to present.  | **Presentation Audience**[x] Class[x] School[x] Community[ ] Experts[ ] Web[ ] Other: Click here to enter text. |
| **Individual:** Reflection on soft skills strengths and weaknesses |

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| **P R O J E C T O V E R V I E W** |
| **Competency Attainment**What competencies should students understand, know, and be able to do as a result of this PBL? | **What competencies will you introduce in this project?** (Level 1):C18, C19, H71, H73, H75**What competencies will be in progress during this project?** (Level 2):C17, G51, H61, H64, H65**What competencies will students be able to demonstrate mastery by the end of the project?** (Level 3):D21,D22,D23,D24,D25,E26,E27,E28,E29, E30, F33, F34, F36, G39, G41, G43, G45, G46, G49, G53, H62, H66  |
| **Formative Assessments** (Check all that apply or add your own)How will you assess student learning throughout the PBL? | [ ] Checklists | [x] Notes | [ ] Plans/Outlines/Prototypes |
| [ ] Concept Maps | [ ] Online Test/Exams | [ ] Quizzes/Tests |
| [x] Journal/Learning Log | [ ] Practice Presentations | [x] Rough Drafts |
| [x] Other (see PBL Library for ideas): Peer Review |
| **Summative Assessments**(Check all that apply or add your own)How will you assess student learning at the completion of the project? | [ ] Essay | [x] Oral Presentation w/Rubric | [ ] Peer Evaluation |
| [ ] Multiple Choice/Short Answer Test | [ ] Written Final w/ Rubric | [ ] Self-Evaluation |
| [ ] Other (see PBL Library for ideas): Click here to enter text. |
| **Reflection Methods**(Check all that apply or add your own)How will you provide intentional opportunities for students to reflect on learning throughout the PBL? | [ ] Journal/Learning Log | [ ] Fishbowl Discussion | [ ] Survey |
| [ ] Whole-Class Discussion | [x] Focus Group |  |
| [x] Other (see PBL Library for ides): self reflection essay |

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| **Career Association**How will you build student leadership into the PBL? Think of natural ways to build leadership, extend ownership, and empower your students through this project. | **Which CA Goal(s) will be covered in this PBL?** [ ] Leadership[ ] Community Service[ ] Career Prep[ ] Civic Awareness[ ] Social Awareness[ ] Fundraising[ ] Other: Click here to enter text. | **What roles will your officers lead in planning?**Leadership: Assist with setup and take down of activitiesCommunity Service: Click here to enter text. Career Prep: Secures guest speakers Civic Awareness: Promotes the public product exhibition Social Awareness: Promotes the public product exhibition Fundraising: Click here to enter text. Other: Click here to enter text. |
| **How will you incorporate committees, or the rest of your class?** Leadership: Assist with setup and take down of activities Community Service: Click here to enter text. Career Prep: Helps with guest speakers Civic Awareness: Promotes the public product exhibition Social Awareness: Promotes the public product exhibition Fundraising: Click here to enter text. Other: Click here to enter text. |
| **Which Career Pathways will be incorporated into this PBL?** | **Which employers/businesses will you work with throughout this project?**Any employer would be able to discuss the importance of soft skills |
| [ ] Agriculture, Food & Natural Resources[ ] Architecture &Construction[ ] Arts, A/V Technology &Communications[ ] Business Management &  Administration[ ] Education & Training[ ] Finance[ ] Government & Public Administration[ ] Health Sciences[ ] Hospitality & Tourism | [x] Human Services[ ] Information Technology[ ] Law, Public Safety, Corrections &  Security[ ] Manufacturing[ ] Marketing[ ] Science, Technology, Engineering &  Math[ ] Transportation, Distribution &  Logistics |
| **Employer Engagement Strategy** How will you utilize employer connections to increase relevance? | **Circle One:**[ ] Meet and Greet[ ] Classroom Presentation[ ] Project Observation[ ] Skype/Webinar[ ] Mock Interview[ ] Other: Click here to enter text. | **Circle Two:**[ ] Service Learning[ ] Company Tour[ ] Mentoring[ ] Co-Develop PBL/Scaffolding[ ] Critique of Public Product [ ] Other: Click here to enter text. | **Circle 3:**[ ] Job Shadow[ ] Limited Time Work Experience[ ] Pre-Apprenticeship[ ] Internship/Apprenticeship[ ] Summer Job[ ] Other: Click here to enter text. |

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| **Scaffolding***\*this is a high level overview, details can be found in the Student Learning Guide*What lessons, exercises, and activities will be integrated into the project that build a student’s understanding and experience with the content? How is this scaffolding be leading students towards the Driving Question and ultimately to a high-quality Public Project? | **Prior to the Project Beginning:**(What do you need to do to prepare for the project to begin?)Collect supplies for each activityMake arrangement to use the gym or outside field Find a guest speaker- can also Request Nepris/AT&T virtual guest speaker or access a session on their webpage. <https://www.nepris.com/>**Launching the Project:**(How will you SPARK their attention?)Perform the entry eventShare the driving questionDiscussion on student voice and choice**Project Navigation:** (What are the main ideas and lessons you will need to take from the first day, through completion of the PBL?)Students complete 9 soft skill challenges Students connect their soft skills learned with job interview questionsAssign or let Students select their group membersStudents brainstorm soft skills they want to use in their game/activityCreative worktimeStudents test their game/activity on their peersMake adjustments based on peer critique Class presentationsPublic presentations- could be at a school function, such as a pep rally, or for a younger group of students |
| **Accommodations**What modifications will you need to make to fit the needs of all students in your classroom? | **Adjustments may be made based on 504 or IEP accommodations** | **Revision & Critique**How will you provide opportunities for students to review their work and provide feedback for improvement?  | Click here to enter text. |
| **Resources**How will you incorporate business professionals, employers, community leaders, organizations, technology, funding and other resources to implement this project?  | **WHO will you be incorporating?**[x] School Staff[x] Business Professionals/Employers[ ] Community Leaders/Organizations[x] Technology [ ] Other: Click here to enter text. | **HOW will you be incorporating? (please describe)**Guest speakers, public product  |

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| **S T U D E N T L E A R N I N G G U I D E** |
| **Project Title:** Soft Skills Boot Camp |
| **Driving Question:** What are soft skills and how do I use them to get the job I want? |
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| **Description of Activity/Product**What will students, specialists, guests, etc. be doing during this portion? | **Learning Outcomes/Targets**What knowledge, understanding & success skills will students need to successfully complete this portion? |
| [x] Formative[ ] Final Product | Journaling | Students will be able to reflect on the soft skills practiced during the activities |
| [ ] Team[x] Individual |
| [x] Formative[ ] Final Product | Daily boot camp activities | Students will participate in activities to discover their own strengths and weaknesses when it comes to soft skills |
| [x] Team[ ] Individual |
| [x] Formative[ ] Final Product | Employer interviews | Students will interview a local employer to discuss soft skills involved in their line of work. |
| [ ] Team[x] Individual |
| [x] Formative[ ] Final Product | Peer review | Students will perform peer reviews to offer constructive feedback and to receive feedback to assist with their revisions |
| [x] Team[ ] Individual |
| [ ] Formative[x] Final Product | Public Product | Students will create an activity/game that will help others build their soft skills. |
| [x] Team[ ] Individual |
| [ ] Formative[x] Final Product | Self-reflection | Students will reflect on their own strengths and weaknesses in the area of soft skills and set goals for making improvements where necessary |
| [ ] Team[x] Individual |
| [ ] Formative[ ] Final Product | Click here to enter text. | Click here to enter text. |
| [ ] Team[ ] Individual |
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| **P R O J E C T C A L E N D A R** |
| M O N D A Y | T U E S D A Y | W E D N E S D A Y | T H U R S D A Y | F R I D A Y |
| **P R O J E C T W E E K O N E** |
| Entry Event- Guest speakerDiscussion: What are soft skills and why are they important?Intro to PBL | Activity 1 – Right way/Wrong way skits Soft skills: Creativity, communication, critical thinkingJournal reflection Project work time | Activity 2 – The Blindfold Game Soft Skills: Communication, listening skills, respect (taking the task and their partner’s safety seriously), flexibilityJournal reflection  Project work time | Activity 3 – No Hands- Cup Stacking ChallengeSoft skills: Critical-thinking and problem-solving skills, teamwork, patienceJournal reflection Project work time | Activity 4 – Time Management ChallengeSoft Skills: Negotiation, critical thinking, communication, time managementJournal reflectionProject Work Time |
| **P R O J E C T W E E K T W O** |
| Activity 5 – Listen and Recap Soft Skills: Listening, respect, interpersonal skills, communicationJournal Reflection Project work time | Activity 6 – Team Survival ChallengeSoft Skills: Critical-thinking skills, negotiation, communication, teamworkJournal Reflection Project work time | Activity 7 – Four Card Negotiation Soft Skills: Negotiation, communication, interpersonal skillsJournal Reflection Project work time | Activity 8 – The Human Knot Soft Skills: Teamwork, communication, problem-solvingJournal Reflection Project Work Time | Activity 9 – Problem solving scenarios challenge Soft Skills: Problem-solving, communication, critical thinking, respectJournal Reflection Project Work Time |

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| **P R O J E C T W E E K T H R E E** |
| Students will see if they can answer…. 10 Interview Questions to identify soft skills (see attachment) Students will interview either their employer or an employer in the community. They will ask them what soft skills are essential in their career field or for that organization. Based on responses they will get ideas to build on those skills for their game/activity. | Project work timeEach group will meet with at least one other group for peer feedback on their game/activityMake revisions if necessary | Project work time and rehearsal | Presentations | Self-reflection: What are my strengths and weaknesses when it comes to soft skills and what is my plan to make improvements? |
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