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| CATEGORY | **5** | **4** | **3** | **2** |
| **Preparedness** | Student is completely prepared and has obviously rehearsed. Notes, if present, are used only to prompt. | Student seems pretty prepared but might have needed a couple more rehearsals. Requires consistent use of notes. | The student relied heavily on notes, reading from them regularly. May have missed a component of the presentation. | Student did not create notes and was missing multiple components of the presentation. |
| **Content** | Shows a full understanding of the topic. Provides examples, is knowledgeable beyond the content of the slide to be able to answer questions. | Shows a good understanding of the topic. Can provide an example and knows where to direct listener to find more information. | Shows a good understanding of parts of the topic, but other parts seem less clear. | Does not seem to understand the topic very well. |
| **Delivery** | Speaks clearly and distinctly all (over 90%) of the time, and uses very little filler-speech (likes, ums, you knows, etc.). Eye contact moves across the room. | Speaks clearly and distinctly most of the time. Looks nearly solely at the teacher. Uses some filler speech. | Requires reminders to increase volume or clarity. Fidgets and/or uses filler speech in a way that is somewhat distracting to listeners. | Often mumbles or cannot be fully understood, doesn't make eye contact, fidgets and/or uses filler speech in a way that is very distracting to listeners. |
| **Time-Limit** | Presentation is 5-6 minutes long. | Presentation is 1 minute under or over. | Presentation is 2 minutes under or over. | Presentation is 3 minutes under or over. |