**Daily Lesson Plan - 6/1 (or Week 6)**

Week 6

Day 1 - Reflection on event

Materials Needed:

If 3-2-1 is done on sticky notes, you need each student to have at least 5 notes

If sticky notes are used, prior to the start of class affix posters on the wall that say:

* I learned
* I discovered
* I was surprised that
* I still would like to know about
* Thought or reflection to share

Access to a computer and internet is important, particularly if photos are downloaded to google drive or other photo app.

Length of Lesson:1 day (follow up day for finishing project and allowing team to select the best one)

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| **Minutes** | **Activity** |
| *Guidance* | *Your photographer, reporter and P/R folks should have plenty of pictures from the PBL experience as well as the event. Their role is as a team to recap the event for the school.*  *After an event it is important to reflect on the success of the activity. There are many ways to do this. Here is one way:* |
| Bell ringer activity + 5 minutes | 3-2-1 Reflection journal/sticky notes:  Each student has 5 sticky notes:  From the 4 weeks as well as raceday, write down each on a separate sticky note:   * Three things you learned, discovered or surprised you (only three) * Two things you still want to learn, explore or know more about * One question you have or thought you’d like to share |
| Introduction  5 minutes | When we began, our driving question was, “What does it take to make a successful team?” Working together in teams, leading and following are important skills every successful person has.  AND we learned more than just that. So let’s share what you learned from this PBL. |
| 10 - 20 minutes -individuals share and top 10 list | Let individuals share what they learned aloud and, as they share, affix sticky notes under the appropriate poster on the wall. After sharing, allow students as a group to walk up and review all the sticky notes or comments made and put a “tic mark” on any note that they agree with.  When everyone is finished, pull those that have the most tic marks. Share what the class has identified their “top ten” of things they learned. |
| Press release and recap assignment  20 minutes | All great events provide the public with a recap. That’s what you are going to work on for today. After these are submitted, the Public Relations people and Reporter will select the best recap to share with the school regarding the Great American Derby Day.  Divide students in small groups (or let them work with their teams--or an individual may wish to work alone).  Pass out the Assignment:  Using the class reflection, you should write up a press release or synopsis of our event and announce the winners. If students want to create a PowerPoint, video montage or movie (with music) of the event, you can do that instead. The best recap will be sent to the school administration (along with pictures).  Pass out the rubric and review details |
| Review/Preview  5 minutes | What did we learn about what makes a successful team? What did we learn from our PBL? Be sure your recap includes those things you and our class thought were important  State when the assignment will be do  Make a link of these ideas to your next activity you will be teaching. |
| After today’s lesson | You may wish to let students share their reflections at the next class period OR you may choose to have them submit the assignments to you and then give your P/R team and , Reporter time to review them.  Either way, give the P/R team and Reporter time to review the presentations and then before the end of the week, share the one story (or montage) they selected to publicize. |

**Appendix:**

**Reflection** **Assignment**

Directions: Create a press release, video montage or PowerPoint demonstrating what we learned as a class in this PBL and what made this PBL a success. The best product will be sent to school administration, as well as our school newspaper, yearbook, GADD and JAG Management. Our P/R team and the reporter will choose the best presentation/press release.

* The reflection may be read/viewed by people who know nothing about our PBL.
* The press release or montage should include essential elements such as: What GADD was, How we accomplished the activity, WHO is a part of our JAG class, WHY we did this PBL, WHAT made the PBL a success, and WHO placed.
* The press release or montage should appear to reflect ALL our class, not just a few individuals
* The press release or montage should include the important things we learned as discussed in our class reflection
* The press release or montage should thank employers, sponsors, school administration who helped us with the event.
* If a press release: no longer than 1 page single spaced
* If a video montage or PowerPoint: no longer than 3 minutes

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| **Topic** | **Excellent - 2** | **Good - 1** | **Below Average - 0** | **Score (2, 1 or 0)** |
| **Flow** | Reflection was easy to follow, even for someone who knew nothing about GADD or this PBL | Reflection had some areas that were difficult to follow, but overall flowed well. | Reflection was difficult to follow and flowed out of sequence or in a confusing way. |  |
| **Content** | Reflection included multiple ideas shared by classmates in a variety of areas including lessons learned in teamwork, STEM principles or other areas | Reflection included several reflections shared by classmates, but lacks dimension | Reflection included only one or two reflections shared by classmates or only superficial reflections (like, ‘it was a good time’) |  |
| **Facts** | Names, titles, organizations are correct. All essential information (who, what, when, where, why) is included | A single essential piece may be missing | Multiple errors in titles, organizations or names were made. Key information is missing. |  |
| **Class involvement/ Reflects JAG principles** | Reflection was clearly inclusive of all members of the class and reflects our JAG class well | Reflection shows a majority of class members, but lacks dimension or diversity | Reflection appears to be one-sided, lacks personality or does not reflect well on JAG |  |
| **Format** | Reflection is clearly professional and put together carefully. | Reflection is “adequate”, needing some development or polish. | Reflection is “rough”, needing significant development or polish to be shown publicly. |  |
| **Reflection** | Was above time or length requirements: subtract 2 total score | | | /10 possible |