#### I learn best... (Circle the best ending.)

### **Environmental**

1. A) In bright light



C) Either way Is fine

B) in dim light



B) With background

noise

2. A) In complete quiet



C) Either way Is fine



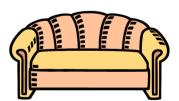
B) On a pillow, couch

or the floor

3. A) At a solid chair and desk



C) Either way Is fine



4. A) In warm temperatures



C) Either way Is fine

B) In cool temperatures



# **Perceptual**

I learn best...

Put a star by your top choices

5.	by listening.	
6.	by seeing things.	
7.	by using my hands.	
8.	by moving around.	
9.	by talking about the material I'm learning.	

### Social Environment

Circle all of the answers that are true. (There can be more than one.)

10. I learn best...

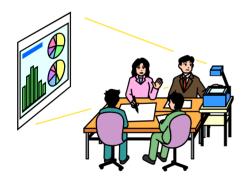
A) When I work alone.



B) When I work with a friend



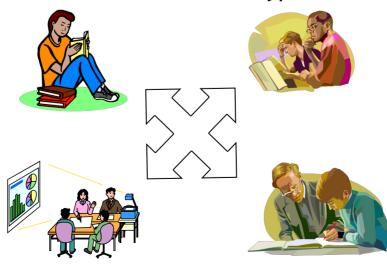
C) When I work in a group



D) When I work with an adult



E) When I work in all different types of situations.



Time of Day
-------------

I learn best...

Put a star by the time of day in which you most prefer to study.

(You may choose more than one.)

11.	in the early morning	
	- 2000	
12.	in the late morning	
13.	in the afternoon	
14.	in the evening	

## Mobility

- 15. A) I learn best when I work a little, move around, and then go back and work some more.
- C) I learn either way.
- B) I learn best when I am in one place for a fairly long time until my work is finished.



#### Food Intake

- 16. A) I learn best when I am not snacking on anything while I study.
  - Pop Con Con Control of the Control o

- B) I learn best when I can snack on something while I study.
- C) I learn either way.



#### Motivation

17. A) I am eager to start and do my best.



- C) I learn either way.
- B) I learn best when something or someone else helps me to get interested.



## **Conformity**

18. A) I like for someone else to tell me what I need to learn.



C) I learn well either way. B) I like to decide what I want to learn about.



#### **Structure**

19. A) I like to have clear instructions about how to complete an assignment.



C)
I learn
well
either
way.

B) I like to complete my assignments in my own way.



#### **Persistence**

**20.** A) I keep working, despite any difficulties, until my assignment is done.



C)
I learn
well
either
way.

B) I like to take short breaks from my work and then come back to complete it.



## **Analytical**

or

### Global

A) I want to get all of the facts and details about something first.



B) I need to know the main idea of the story first. That helps me to remember the details

A) I prefer lists and study outlines. Example:

#### states

- United States

  - - California
    - Nevada

  - o Oregon o Washingtor Great Plains
  - o Kansas
    - Nebraska North Dakota
  - o Oklahoma
  - South Dakota
     Mid-Atlantic

  - Delaware Maryland New Jersey New York

B) I prefer picture, graphs and charts for study-



A) It helps me to learn if the teacher sticks to the facts.



B) It helps me to learn if the teacher tells stories or jokes while teaching.



### Reflective

or

### **Impulsive**

A) I need to think about a question a while before I answer.



B) I like to give the first answer that pops into my head.



### Learning Style Profile

Circle or highlight preferences below.

#### **Environment**

High Light*		Not a Big Factor		Dim Light*			
Quiet*		Not a Big Factor		Sound*			
Formal Seating*		Not a Big Factor		Causal Seating*			
Warm Temperature		Not a Big Factor		Cool Temperature			
Perceptual  (Underline all that apply and circle or highlight the highest preference.)							
Auditory	Visual	Tactual	Kinesthetic	Verbal Kinesthetic			
Social (Circle or highlight all that apply.)							
Alone W	ith one other	In a group	With an adult	In a variety of settings			
Time of Day (Circle or highlight all that apply.)							
Early	AM	Late AM	Afternoon	Evening			
		Other Pl	hysiological				
High N	lobility	Not a big factor		Low Mobility			
No Intake*		Not a big factor		Intake			
<u>Emotional</u>							
High Motivation		Not a big factor		Low Motivation			
Low Conformity		Not a big factor		High Conformity			
High Structure		Not a big factor		Low Structure			
High Persistence*		Not a big factor		Low Persistence*			
<u>Psychological</u>							
Analytical		Integrated		Global			
Reflective		Not a big factor		Impulsive			